



METHODIST

COLLEGE OF ENGINEERING & TECHNOLOGY

(An UGC Autonomous Institution)
Approved by AICTE, New Delhi & Affiliated to Osmania University
Accredited by NBA and NAAC with A+



College Code: 1607

2023-24 ACTION TAKEN ON STUDENTS FEEDBACK

S.NO	% FEEDBACK OBTAINED	CLASS	SUBJECT	FACULTY	ACTION TAKEN
1	20	IAI&DS-A	EEEE	Mrs. V. Saketha	These faculty were called for a personal discussion and verbally asked to modify their teaching methodology, improve quality of assignments, concentrate on weak students personal rapport with students for betterment of feedback and results.
2	56.4	IAI&DS-A	ES	Dr. K Santosh Kumar	
3.	53.6	IAI&DS-C	PPS	Mrs. K. Radhika	
4	71.8	IAI&ML-C	M-I	Mr. Vidhyasagar	
5	71.4	IECE-B	ENGLISH	Mrs. J R Hephzabah	

- Cut-off fixed by Principal is 75%

HOD-H&S
Head of the Department,
Department of H & S
Methodist College of Engg. & Tech.
Abids, Hyderabad-500 001



20.04.2024

Action Taken Report on Syllabus based on Parent Feedback

Based on the feedback provided by parents, the institution has reviewed and implemented the following actions to address their concerns and suggestions:

1. Syllabus Relevance

- Incorporated practical-oriented learning by introducing more hands-on lab sessions and project-based courses like skill development programs.

2. Teaching Methods

- Conducted workshops and training sessions for faculty to adopt innovative teaching methods, including flipped classrooms and interactive learning techniques.

3. Skill Development

- Introduced soft skills and communication skill development courses to improve students' employability.
- Collaborated with industry experts for guest lectures and webinars to provide insights into current trends.

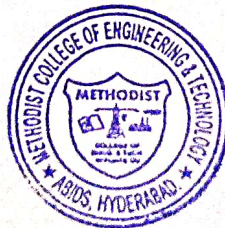
4. Evaluation Process

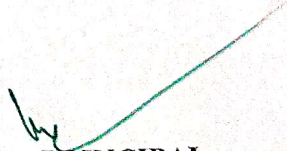
- Improved transparency in evaluation by implementing rubrics for project and assignment assessments.

5. Parent-Teacher Interaction

- Scheduled quarterly parent-teacher meetings to ensure regular communication and address concerns promptly.

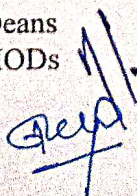
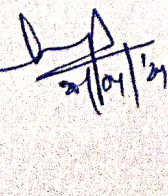
These measures aim to ensure that the syllabus remains relevant, teaching methods are effective, and students are prepared for industry challenges.




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- Director
- All Deans
- All HODs



21/04/24



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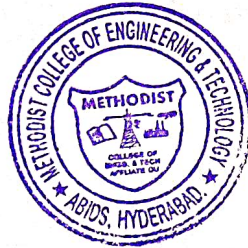
27.04.2024

Action Taken Report on Syllabus based on Employer Feedback

Based on the feedback provided by employers, the institution has reviewed and implemented the following actions to address their concerns and suggestions:

- Introduced soft skills and communication skill development courses to improve students' employability.
- Collaborated with industry experts for guest lectures and webinars to provide insights into current trends.
- Introduced multidisciplinary modules and industry-relevant courses.

The institution remains committed to enhancing the syllabus and teaching practices by incorporating employer feedback for continuous academic excellence and holistic student development.



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27/04/24

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23.03.2024

Action Taken Report on Syllabus based on Alumni Feedback

Based on the feedback provided by alumni, the institution has reviewed and implemented the following actions to address their concerns and suggestions:

1. Quality of Electives:

- Expanded elective options to align with industry demands and emerging fields.

2. Course Structure:

- Introduced multidisciplinary modules and industry-relevant courses.

3. Emphasis on Extra Learning or Self-Learning:

- Encouraged students to enroll in online courses and certification programs.

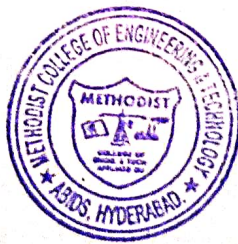
4. Effectiveness of Teaching Processes:


- Organized faculty development programs to enhance teaching methodologies.

5. Learning Environment:

- Improved classroom infrastructure and digital tools for better engagement.


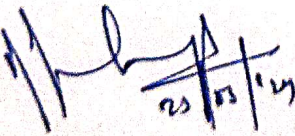
The institution remains committed to enhancing the syllabus and teaching practices by incorporating alumni feedback for continuous academic excellence and holistic student development.




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23/03/24